

# How to Share the Well

## 1. Have them read this statement.

***“People are thirsty. Like a man in a desert, we will do whatever it takes to quench that thirst. They will follow, give themselves to, trust in whatever they believe will satisfy them and will give them life.”***

Would you agree with that?

In life what do people believe are their greatest needs to find fulfillment? What are some words you would use to describe what life is about? Example-happiness, security, satisfaction, identity, love, respect, purpose, etc.

## 2. Draw 6-7 boxes across the page.

What are some of the things people pour themselves into to quench their thirst, or to find life that we just talked about?

ie. relationships, money, partying, career, sex, family, religion, politics, etc.

It is a good idea to come into the illustration with some pre-set things that you would like to present in case they don't say it.

**Example:** Fraternity House – Drinking, Relationships/Sex, Academics...

It is important that you identify with your audience! This is an awesome opportunity to be available and open to them, sharing anything that you have lived for in life that left you empty. Vulnerability is very important for the individuals to identify with. Allow this to be a discussion.

**Be sure to point out that the things listed are not bad or immoral in and of themselves, but that they were never meant to be our source of life!**

Transition: “The bible actually talks about this.”

## 3. Have them read the verse.

***“My people have committed two sins: They have forsaken me, the spring of living water, and have dug their own cisterns, broken cisterns that cannot hold water.”***

Just like the bridge underline these words as you go defining and discussing them:

**Two sins-** ask, “What are the two sins the people have committed against God? (forsaken and dug their own cisterns.)

**Forsaken** – Underline Forsaken ask, “What does forsaken mean?” abandon, leave, etc.

**Cisterns** – Underline Cisterns – ask, “Have you ever heard of a cistern?” Do you know what it is?”-a huge container that holds water, a big pot

How are the cisterns describe?

**Broken** – Underline Broken – ask, “What happens to the water in a broken pot?” water leaks out, useless. Draw a cracks through each of the ‘wells’.

Go back to the boxes and tell them “these are cisterns.” They are things we pour our life into but they leak. Remind them that there is nothing wrong with (most) of these things by themselves but they were never meant to give us life. Ask, “Which two do you look for the most to find life in?”

Be real with them and share which ones you used to or are prone to find life in.

Ask, “What will happen to your life if you continue to try to find it in these two things?” (it will become dry and empty)

Ask, “How is God described in this passage?”

**Spring** – Underline Spring –ask, “What is the difference bt a spring and a cistern?” Produce fresh, clean and healthy water.

#### **4. Read the next verse.**

Ask, “what do you think it means that Christ is the spring of Living water?” It is He who gives life, He who quenches thirst.

Draw this spring of living water and how it brings life to the individual and a proper God-centered perspective on each of the other wells as it flows into them.

**This is a great place to share your testimony, or go back over the bridge, share the gospel again verbally with 4 laws, or find out how interested they are in going further in processing the gospel.**

Ask, “On a scale from 1-5 how thirsty would you say you are spiritually?”

Leave them with an assignment, starting reading John together, invite to a bstudy, find out what his big issues are and address them in another 1-1.